



COURSE OUTLINE

1. **Course:** BCEM 443, Metabolism - Fall 2019

Lecture 01: MWF 11:00 - 11:50 in TI FORUM

Instructor	Email	Phone	Office	Hours
Dr Ian Lewis	ian.lewis2@ucalgary.ca	403 220-4366	BI 472	Tuesday and Wednesday 4:00-5:00 PM
Dr Vanina Zaremberg	vzareembe@ucalgary.ca	403 220-4298	BI 390	TBA

Course Site:

D2L: BCEM 443 L01-(Fall 2019)-Metabolism

Note: Students must use their U of C account for all course correspondence.

2. **Requisites:**

See section [3.5.C](#) in the Faculty of Science section of the online Calendar.

Prerequisite(s):

One of Chemistry 353 or 355; and Biochemistry 341 or 393.

3. **Grading:**

The University policy on grading and related matters is described in [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

IL

(30%) Homework - 5 homework assignments worth 6% each

(10%) Quizzes - 2 quizzes worth 5% each

(22%) Midterm Examination (in-class 50 min) November 4

(2%) Tutorials participation

VZ

(10%) Laboratory - 2 reports worth 5% each

(26%) Final Examination (2 hours)

Each piece of work (reports, assignments, quizzes, midterm exam(s) or final examination) submitted by the student will be assigned a grade. The student's grade for each component listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade.

The conversion between a percentage grade and letter grade is as follows.

	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Minimum % Required	95 %	90 %	85 %	80%	75%	70 %	65 %	60%	55%	53 %	50 %

This course has a registrar scheduled final exam.

A passing grade is required for the tutorial/ laboratory component of BCEM443. A fail (F grade) will be considered to be 64%

or lower in the tutorial/lab component. Attendance in the labs and tutorials (and submission of reports and assignments) is mandatory in BCEM 443. You need to pass the tutorials/labs to pass the course.

4. **Missed Components Of Term Work:**

In the event that a student misses the midterm or any course work due to illness, supporting documentation, such as a medical note or a statutory declaration will be required (see [Section M.1](#); for more information regarding the use of statutory declaration/medical notes, see [FAQ](#)). Absences must be reported within 48 hrs.

The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize themselves with these regulations. See also [Section E.3](#) of the University Calendar.

5. **Scheduled Out-of-Class Activities:**

There are no scheduled out of class activities for this course.

6. **Course Materials:**

Recommended Textbook(s):

JOH L. TYMOCZKO JEREMY M BERG, LUBERT STRYER, *Biochemistry A short Course*: W H FREEMAN & COMPANY A MACMILLAN EDUCATION.

7. **Examination Policy:**

Only non-programmable calculators are allowed for use on the exams.

Students should also read the Calendar, [Section G](#), on Examinations.

8. **Approved Mandatory And Optional Course Supplemental Fees:**

There are no mandatory or optional course supplemental fees for this course.

9. **Writing Across The Curriculum Statement:**

For all components of the course, in any written work, the quality of the student's writing (language, spelling, grammar, presentation etc.) can be a factor in the evaluation of the work. See also Section [E.2](#) of the University Calendar.

10. **Human & Living Organism Studies Statements:**

See also [Section E.5](#) of the University Calendar.

STUDIES IN THE BIOLOGICAL SCIENCES INVOLVE THE USE OF LIVING AND DEAD ORGANISMS. Students taking laboratory and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

Students are expected to be familiar with [Section SC.4.1](#) of the University Calendar.

11. **Reappraisal Of Grades:**

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See [Section I.3](#) of the University Calendar.

a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **10 business days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a re-assessment of the work if, and only if, the student has sufficient academic grounds. See sections [I.1](#) and [I.2](#) of the University Calendar

b. **Final Exam:** The student shall submit the request to Enrolment Services. See [Section I.3](#) of the University Calendar.

12. Other Important Information For Students:

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, [Mental Health Services Website](#)) and the Campus Mental Health Strategy website ([Mental Health](#)).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call [403-210-9355](tel:403-210-9355).
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at [403-220-2208](tel:403-220-2208).
- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K](#). Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/ fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#).

Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See [Section E.4](#) of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the [Campus Safewalk](#) website). Call [403-220-5333](tel:403-220-5333) for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see [Legal Services](#) website.
- i. **Student Union Information:** [VP Academic](#), Phone: [403-220-3911](tel:403-220-3911) Email: suvpaca@ucalgary.ca. SU Faculty Rep., Phone: [403-220-3913](tel:403-220-3913) Email: sciencerep@su.ucalgary.ca. [Student Ombudsman](#), Email: ombuds@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.

k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction ([USRI](#)) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

l. **Copyright of Course Materials:** All course materials (including those posted on the course D2L site, a course website, or used in any teaching activity such as (but not limited to) examinations, quizzes, assignments, laboratory manuals, lecture slides or lecture materials and other course notes) are protected by law. These materials are for the sole use of students registered in this course and must not be redistributed. Sharing these materials with anyone else would be a breach of the terms and conditions governing student access to D2L, as well as a violation of the copyright in these materials, and may be pursued as a case of student academic or [non-academic misconduct](#), in addition to any other remedies available at law.

BCEM 443 FALL 2019 Tentative Schedule

Week	Month	Day	Instructor	Lecture Description (MWF 11:00-11:50)	Tutorials/Labs
1	Sept	6	IL, VZ	Course introduction	No tutorials
2	Sept	9	IL	Metabolism introduction	No tutorials
2	Sept	11	IL	Organic review	
2	Sept	13	IL	Mechanisms	
				Quiz 1 (5%) - Glycolysis review	
3	Sept	16	IL	Flux Homework 1 (6%) intro	Glycolysis, bridging reaction, TCA
3	Sept	18	IL	Flux	
3	Sept	20	IL	Complex flux problem	
				Quiz 2 (5%) - TCA	
4	Sept	23	IL	Glycogenesis/glycogenolysis Homework 1 due Homework 2 (6%) intro	No tutorials
4	Sept	25	IL	PPP and Chrebp	
4	Sept	27	IL	Transporter (insulin, diabetes)	
5	Sept	30	IL	Regulation and enzymes Homework 2 due Homework 3 (6%) intro	Flux balance analysis
5	Oct	2	IL	Cancer metabolism	
5	Oct	4	IL	Metabolomics	
6	Oct	7	IL	Nitrogen metabolism introduction Homework 3 due Homework 4 (6%) intro	No tutorials
6	Oct	9	IL	Urea cycle	
6	Oct	11	IL	Urea cycle	
7	Oct	14	IL	Thanksgiving (No lecture)	Mitochondria transport processes
7	Oct	16	IL	Amino acid biosynthesis Homework 4 due Homework 5 (6%) intro	
7	Oct	18	IL	Amino acid biosynthesis	
8	Oct	21	IL	Nucleic acid biosynthesis	No tutorials
8	Oct	23	IL	Purine biosynthesis Homework 5 due	
8	Oct	25	IL	Purine biosynthesis	

9	Oct	28	IL	Pyrimidine biosynthesis	Lab 1
9	Oct	30	IL	Pyrimidine biosynthesis	
9	Nov	1	IL	Review session	
10	Nov	4	IL	Midterm exam (22%)	
10	Nov	6	VZ	Lipids introduction	
10	Nov	8	VZ	Biophysical properties of lipids	
11	Nov	9-17		Reading week (No lectures)	No tutorials
12	Nov	18	VZ	FA synthesis	Lab 2
12	Nov	20	VZ	FA oxidation	
12	Nov	22	VZ	Glycerolipids	
13	Nov	25	VZ	Neutral lipid	
13	Nov	27	VZ	Lipid signalling	
13	Nov	29	VZ	Sphingolipids	
14	Dec	2	VZ	Sterol	Review
14	Dec	4	VZ	Gene regulation (SREBP)	
14	Dec	6	VZ	Review session	
Exam period	Dec	TBA	VZ	Final exam scheduled by the Registrar	Lab report 2 (5%) due

Course Outcomes:

- Analyze and rationalize cellular strategies for maintenance of carbon, nitrogen and lipid homeostasis
- Understand the common reaction mechanisms used in central carbon metabolism.
- Diagram the flow of carbon through glycolysis, pentose phosphate pathway, glycogen, tricarboxylic acid cycle, and related pathways.
- Understand metabolic flux and be able to use flux balance analysis to describe metabolic steady state.
- Identify critical metabolic steps where crosstalk between different metabolic pathways occurs
- Understand basic regulatory mechanisms that maintain homeostasis
- Recognize that alterations of cellular homeostasis lead to metabolic diseases and appreciate how this is studied using modern approaches.
- Know how to interpret data, how to label scientific figures and tables, and how to write a lab report.

Department Approval:

Electronically Approved

Date: 2019-09-03 09:25