



UNIVERSITY OF CALGARY

DEPARTMENT OF BIOLOGICAL SCIENCES COURSE OUTLINE

1. Course: **CMMB 403 – DEVELOPMENTAL BIOLOGY OF ANIMALS**

Lecture Section(s)	L01	MWF	13:00	ST 135	Fall 2014
Instructor(s):	Dr. John Cobb		BI 286D	220-3554	jacobbb@ucalgary.ca
	Dr. Peter Vize		BI 039	220-8502	pvize@ucalgary.ca

Desire2Learn Course website name: **CMMB 403 L01 - (Fall 2014) - Developmental Biology Of Animals**

Biological Sciences Department BI 186 403-220-3140 biosci@ucalgary.ca

2. Prerequisites: **Biochemistry 393; and one of Biology 311 or Medical Science 341; plus one of Biology 331 or Medical Sciences 351.**

See section 3.5.C in the Faculty of Science section of the online Calendar
www.ucalgary.ca/pubs/calendar/current/sc-3-5.html

3. Grading: The University policy on grading and related matters is described sections [F.1](#) and [F.2](#) of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Quizzes and Assignments	20 %	
Midterm Exam #1	20 %	(In Class)
Midterm Exam #2	20%	(In Class)
Final Exam	40%	(Final Examination scheduled by the Registrar's Office.)

Passing grades in both the tutorial and lecture components are essential if the student is to pass the course as a whole.

Each piece of work (assignment, laboratory report, midterm test or final examination) submitted by the student will be assigned a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade, bearing in mind that an F grade will result if the student does not pass the overall tutorial OR the overall lecture component.

4. Missed Components of Term Work: The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also [Section E.6](#) of the University Calendar

5. Course Materials: Developmental Biology, Tenth Edition (2014) by Scott F. Gilbert

6. Examination Policy: The use of programmable calculators, wireless access devices such as cell phones and/or PDAs (Palm OS or Pocket PC devices, etc.) during examinations will not be allowed. Calculators are not necessary for exams in this course. Students should also read the Calendar, [Section G](#), on Examinations.

7. Writing across the curriculum statement: e.g. "In this course, the quality of the student's writing in laboratory reports will a factor in the evaluation of those reports. See also [Section E.2](#) of the University Calendar.

8. ETHICS IN THE BIOLOGICAL SCIENCES

Studies in the Biological Sciences involve the use of living and dead organisms. Students taking laboratory- and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

9. OTHER IMPORTANT INFORMATION FOR STUDENTS:

- (a) **Academic Misconduct:** (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under [Section K. Student Misconduct](#) to inform yourself of definitions, processes and penalties
- (b) **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on [assembly points](#).
- (c) **Academic Accommodation Policy:** Students with documentable disabilities are referred to the following links: [Calendar entry on students with disabilities](#) and [Student Accessibility Services](#).
- (d) **Safewalk:** Campus Security will escort individuals day or night (<http://www.ucalgary.ca/security/safewalk/>). Call 220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- (e) **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). As one consequence, students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information see also
- (f) <http://www.ucalgary.ca/secretariat/privacy>.
- (g) **Student Union Information:** [VP Academic](#) Phone: 220-3911 Email: suvpaca@ucalgary.ca.
SU Faculty Rep. Phone: 220-3913 Email: sciencerep@su.ucalgary.ca; [Student Ombudsman](#)
- (h) **Internet and Electronic Device Information:** You can assume that in all classes that you attend, your cell phone should be turned off unless instructed otherwise. Also, communication with other individuals, via laptop computers, Blackberries or other devices connectable to the Internet is not allowed in class time unless specifically permitted by the instructor. If you violate this policy you may be asked to leave the classroom. Repeated abuse may result in a charge of misconduct.
- (i) At the University of Calgary, feedback provided by students through the Universal Student Ratings of Instruction (USRI) survey provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses (www.ucalgary.ca/usri). Your responses make a difference - please participate in USRI Surveys.

Department Approval _____ Date _____

M403 F14; 8/26/2014 10:06 AM

UNIVERSITY OF CALGARY
DEPARTMENT OF BIOLOGICAL SCIENCES
COURSE OUTLINE
CMMB 403 - DEVELOPMENTAL BIOLOGY

Fall 2014

Prerequisites: Biochemistry 393; and one of Biology 311 or Medical Science 341; plus one of Biology 331 or Medical Sciences 351.

Course Coordinator: Dr. John Cobb

Lecturer(s): Dr. John Cobb BI 286D 220-3554 jacobb@ucalgary.ca
Dr. Peter Vize BI 039 220-8502 pvize@ucalgary.ca

Lecture: MWF 13:00-13:50 ST 135

Teaching Assistants: Samuel Abassah-Oppong email: sabassah@ucalgary.ca
Chanyoung Ki email: kichanyoung@gmail.com

Tutorials: Sections are set by the Department of Biological Sciences, all are held in Biological Sciences, Room BI 190

Text book: Required: Gilbert, S.F. Developmental Biology, **10th edition**. Sinauer, ISBN: 978-1-60535-192-6

Looseleaf versions of the textbook are available in the University bookstore.
If you desire the more expensive hardback version, it is available from Amazon.ca.

Composition of Final Grade:

Quizzes and Assignments 20% (tutorial)
Midterm Exam #1 20% (multiple choice and short answer/short essay)
Midterm Exam #2 20% (multiple choice and short answer/short essay)
Final Exam 40% (short answer for part, multiple choice for cumulative)

Grading

Standard University of Calgary grades will be used, with A+, A, A- etc. subdivisions

Average of at least . . .	But less than . . .	Will equal the letter grade
94		A+
85	94	A
82	85	A-
79	82	B+
75	79	B
72	75	B-
69	72	C+
65	69	C
62	65	C-
59	62	D+
50	59	D

Because there are so many possible marks and the lines must be drawn somewhere we will not round grades (the grading scheme is already quite generous). So, for example, a 81.99 average will be a B+ and an 82.00 will be an A-.

Every student must obtain a University of Calgary computer account immediately. Tutorials are computer-based and require electronic interaction between students and instructors. Students will have electronic access to the tutorial material from any Internet-capable computer at all times (the server willing). All students should make arrangements to have regular access to an Internet-capable computer. There are several microcomputer laboratories on campus for your convenience if you do not have a computer at home. Updated information about this course will be distributed posted on the website bulletin board.

Developmental Biology is the study of progressive changes that occur within cells, tissues and organisms during their lifespan. The study of development may be at a variety of levels: molecular, biochemical, genetic, morphological, physiological--all words that are used to describe biological points of view that imply methodology. You are expected to have a background in biochemistry, cell biology and genetics. **This course focuses on gene function and cell signaling in development so an understanding of basic molecular biology is essential.**

Students are encouraged to discuss course problems with the instructors.

The Use of World Wide Web Material in Term Papers, Lab Reports and Assignments

As with other more traditional sources of material, information obtained from the Web must be fully and accurately cited. As with all other sources, students must take full responsibility for the quality, accuracy and verifiability of material that they cite. Because Web sites may be transient, the following must be done if Web sites are cited:

A full Website address must be provided, and the date on which it was accessed.

A print-out of the home page of the Web site and the page on which the particular information begins must be included as appendix material for the term paper, lab report or assignment.

In accordance with the Freedom of information and Privacy Act students should identify themselves on papers by placing their name on the front page and ID number on all subsequent pages.

TENTATIVE LECTURE SCHEDULE: FALL 2014

Date

Date	Lecturer	Title	Reference Chapter
Sep 8	PV	Review of important processes and techniques	
Sep 10	PV	Introduction to the study of development, developmental anatomy	1
Sep 12	PV	Differential Gene Expression in Development	2
Sep 15	PV	Differential Gene Expression in Development	2
Sep 17	PV	Cell-Cell Communication in Development	3
Sep 19	JC	Cell-Cell Communication Continued	3
Sep 22	PV	Cell specification	Intro, Part II
Sep 24	PV	Fertilization	4
Sep 26	PV	Early development in nematodes	5
Sep 29	PV	Axis specification in <i>Drosophila</i>	6
Oct 1	PV	<i>Drosophila</i> development continued	6
Oct 3	PV	Early Development in sea urchins and tunicates	7
Oct 6	PV	Early Vertebrate development: Frogs	8
Oct 8	PV	MIDTERM 1	8
Oct 10	PV	Early vertebrate development: Zebrafish	8
Oct 13		Thanksgiving, NO CLASS!	
Oct 15	PV	Early vertebrate development: Birds	9
Oct 17	PV	Early mammalian development	9
Oct 20	PV	Stem Cells	Intro, Part III
Oct 22	JC	<i>Hox</i> genes	9 and supplementary
Oct 24	JC	Manipulating the mouse genome to study development	Supplementary
Oct 27	JC	Introduction to organogenesis	10
Oct 29	JC	Introduction to the ectoderm	10
Oct 31	JC	The neural tube	10
Nov 3	JC	Brain Development	10
Nov 5	JC	Ectoderm: Placodes and neural crest cells	11
Nov 7	JC	Ectoderm: Neural crest continued	11
Nov 10		No Class	
Nov 12	JC	Axonal Guidance	11
Nov 14	JC	MIDTERM 2	
Nov 17	JC	Paraxial mesoderm: somitogenesis	12
Nov 19	JC	Bones and muscle	12
Nov 21	JC	Intermediate mesoderm: the urogenital system	12
Nov 24	JC	Sex determination	15
Nov 26	JC	Germ cells	17
Nov 28	JC	Lateral Plate mesoderm: the heart	13
Dec 1	JC	Lateral plate mesoderm: blood	13
Dec 3	JC	The endoderm: gut, lungs and liver	13
Dec 5	JC	Limb development in tetrapods	14

Cumulative final date to be announced; it will be sometime between Dec 8-18.