



UNIVERSITY OF CALGARY
FACULTY OF SCIENCE
DEPARTMENT OF BIOLOGICAL SCIENCES
COURSE OUTLINE

1. Course: ECOLOGY 501 – ECOLOGICAL AND EVOLUTIONARY APPLICATIONS

Lab Section: B01 R 12:30-15:15 BI 190 WINTER 2019

Coordinator: Dr. Yeaman BI 394 220-6126 samuel.yeaman@ucalgary.ca

Instructor(s): Dr. Yeaman BI 394 220-6126 samuel.yeaman@ucalgary.ca
Dr. Musiani BI 352 220-2604 mmusiani@ucalgary.ca

D2L Course site: d2l.ucalgary.ca (W2019ECOL501L01).

Biological Sciences Department BI 186: (403) 220-3140; biosci@ucalgary.ca

NOTE: Students must use their UofC account for all course correspondence.

- 2. PREREQUISITE(S):** Ecology 425, 429, and one of 417 or 419; and completion of at least 75 units (12.5 full-course equivalents). See section 3.5.C in the Faculty of Science section of the online Calendar (<http://www.ucalgary.ca/pubs/calendar/current/sc-3-5.html>)

NOTE: Prior or concurrent completion of Biology 401, Ecology 419 and 439 is strongly recommended. Ecology 501 is intended to draw on experience gained throughout the Ecology program, and should be taken by students in the final year of the program.

- 3. Grading:** The University policy on grading and related matters is described sections F.1 and F.2 of the online University Calendar. In determining the overall grade in the course the following weights will be used:

Module 1	Assignment	10%	Module 2	Assignment	10%
Module 1	Final Report	30%	Module 2	Final Report	30%
Module 1	Presentations	10%	Module 2	Presentations (To Be Scheduled)	10%

There will **not** be a final examination scheduled by the Registrar.

Letter Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D
Min. Percent Required	93	86	80	77	74	70	67	64	60	55	50

Each piece of work submitted by the student will be assigned a percentage score. The student's average percentage score for the various components listed above will be combined with the indicated weights to produce an overall percentage for the course, which will be used to determine the course letter grade. On research team assignments, members of the team will be expected to contribute equitably to the product and will receive the same mark.

- 4. Missed Components of Term Work:** The regulations of the Faculty of Science pertaining to this matter are found in the Faculty of Science area of the Calendar in [Section 3.6](#). It is the student's responsibility to familiarize himself/herself with these regulations. See also [Section E.6](#) of the University Calendar
- 5. Effective Communication Among Students and Faculty:** Instructors are often overwhelmed with student emails, especially when deadlines approach. However, the most fruitful relationship between students and instructors, and also among students, has been dialogical since ancient times. A dialogue implies communicating both ways. In addition, all can listen, learn and receive the same information –a matter of fairness. It is therefore advised that questions are asked in class, or in other spaces where all students are present (e.g. a lab), before sending emails. Instructors will also allow for questions and answers during class time. There are exceptions: depending on the subjects dealt with in specific sections, the instructors will indicate if quick questions will be best addressed by email or discussed by phone.
- 6. Scheduled out-of-class activities:** Dates and times of approved class activities held outside of class hours. N/A

REGULARLY SCHEDULED CLASSES HAVE PRECEDENCE OVER ANY OUT-OF-CLASS-TIME-ACTIVITY.

- 7. Course Materials:** N/A
- Online Course Components:** N/A

8. **Examination Policy:** Students will be able to use a non-programmable calculator for the midterm and final exams. Students should also read the Calendar, [Section G](#), on Examinations.
9. **Writing across the curriculum statement:** In this course, the quality of the student's writing in laboratory assignments will be a factor in the evaluation of those assignments. See also [Section E.2](#) of the University Calendar.

10. **HUMAN & LIVING ORGANISM STUDIES STATEMENTS:**

Students will not participate as subjects or researchers in human studies.

See also Section E.5 of the University Calendar.

Studies in the Biological Sciences involve the use of living and dead organisms. Students taking laboratory- and field-based courses in these disciplines can expect involvement with and experimentation on such materials. Students perform dissections on dead or preserved organisms in some courses. In particular courses, students experiment on living organisms, their tissues, cells, or molecules. Sometimes field work requires students to collect a variety of living materials by many methods, including humane trapping.

All work on humans and other animals conforms to the Helsinki Declaration and to the regulations of the Canadian Council on Animal Care. The Department strives for the highest ethical standards consistent with stewardship of the environment for organisms whose use is not governed by statutory authority. Individuals contemplating taking courses or majoring in one of the fields of study offered by the Department of Biological Sciences should ensure that they have fully considered these issues before enrolling. Students are advised to discuss any concern they might have with the Undergraduate Program Director of the Department.

11. Students are expected to be familiar with Section SC.4.1 of the University Calendar.

Reappraisal Of Grades:

A student wishing a reappraisal, should first attempt to review the graded work with the Course coordinator/instructor or department offering the course. Students with sufficient academic grounds may request a reappraisal. Non-academic grounds are not relevant for grade reappraisals. Students should be aware that the grade being reappraised may be raised, lowered or remain the same. See Section I.3 of the University Calendar.

- a. **Term Work:** The student should present their rationale as effectively and as fully as possible to the Course coordinator/instructor within **15 days** of either being notified about the mark, or of the item's return to the class. If the student is not satisfied with the outcome, the student shall immediately submit the Reappraisal of Graded Term work form to the department in which the course is offered. The department will arrange for a reassessment of the work if, and only if, the student has sufficient academic grounds. See sections I.1 and I.2 of the University Calendar
- b. **Final Exam:** The student shall submit the request to Enrolment Services. See Section I.3 of the University Calendar.

12. **Other Important Information For Students:**

- a. **Mental Health** The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the SU Wellness Centre (Room 370, MacEwan Student Centre, Mental Health Services Website) and the Campus Mental Health Strategy website (Mental Health).
- b. **SU Wellness Center:** The Students Union Wellness Centre provides health and wellness support for students including information and counselling on physical health, mental health and nutrition. For more information, see www.ucalgary.ca/wellnesscentre or call 403-210-9355.
- c. **Sexual Violence:** The University of Calgary is committed to fostering a safe, productive learning environment. The Sexual Violence Policy (<https://www.ucalgary.ca/policies/files/policies/sexual-violence-policy.pdf>) is a fundamental element in creating and sustaining a safer campus environment for all community members. We understand that sexual violence can undermine students' academic success and we encourage students who have experienced some form of sexual misconduct to talk to someone about their experience, so they can get the support they need. The Sexual Violence Support Advocate, Carla Bertsch, can provide confidential support and information regarding sexual violence to all members of the university community. Carla can be reached by email (svsa@ucalgary.ca) or phone at 403-220-2208 .

- d. **Misconduct:** Academic misconduct (cheating, plagiarism, or any other form) is a very serious offence that will be dealt with rigorously in all cases. A single offence may lead to disciplinary probation or suspension or expulsion. The Faculty of Science follows a zero tolerance policy regarding dishonesty. Please read the sections of the University Calendar under Section K. Student Misconduct to inform yourself of definitions, processes and penalties. Examples of academic misconduct may include: submitting or presenting work as if it were the student's own work when it is not; submitting or presenting work in one course which has also been submitted in another course without the instructor's permission; collaborating in whole or in part without prior agreement of the instructor; borrowing experimental values from others without the instructor's approval; falsification/fabrication of experimental values in a report. **These are only examples.**
- e. **Assembly Points:** In case of emergency during class time, be sure to FAMILIARIZE YOURSELF with the information on assembly points.
- f. **Academic Accommodation Policy:** Students needing an accommodation because of a disability or medical condition should contact Student Accessibility Services in accordance with the procedure for accommodations for students with disabilities available at [procedure-for-accommodations-for-students-with-disabilities.pdf](#). Students needing an accommodation in relation to their coursework or to fulfill requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Associate Head, Undergraduate of the Department of Biological Sciences, Heather Addy by email addy@ucalgary.ca or phone 403 220-6979. Religious accommodation requests relating to class, test or exam scheduling or absences must be submitted no later than **14 days** prior to the date in question. See Section E.4 of the University Calendar.
- g. **Safewalk:** Campus Security will escort individuals day or night (See the Campus Safewalk website). Call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phones located at most parking lot pay booths.
- h. **Freedom of Information and Privacy:** This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIPP). Students should identify themselves on all written work by placing their name on the front page and their ID number on each subsequent page. For more information, see Legal Services website.
- i. **Student Union Information:** VP Academic, Phone: 403-220-3911 Email: suypaca@ucalgary.ca. SU Faculty Rep., Phone: 403-220-3913 Email: sciencerep@su.ucalgary.ca. Student Ombudsman, Email: suypaca@ucalgary.ca.
- j. **Internet and Electronic Device Information:** Unless instructed otherwise, cell phones should be turned off during class. All communication with other individuals via laptop, tablet, smart phone or other device is prohibited during class unless specifically permitted by the instructor. Students that violate this policy may be asked to leave the classroom. Repeated violations may result in a charge of misconduct.
- k. **Surveys:** At the University of Calgary, feedback through the Universal Student Ratings of Instruction (USRI) survey and the Faculty of Science Teaching Feedback form provides valuable information to help with evaluating instruction, enhancing learning and teaching, and selecting courses. Your responses make a difference - please participate in these surveys.

Department Approval _____ ORIGINAL SIGNED _____

Date _____

Department Approval
For NO Final Exam: _____ ORIGINAL SIGNED _____
E501 co W19; 12/18/2018 1:21 PM

Date _____

Ecol 501 - Ecological and Evolutionary Applications

Winter 2019

DRAFT Schedule

Week	Instructor	Date:		Topic
1	SY	Jan	10	Introduction: Assessing risks of climate change and potential for adaptation
2	SY	Jan	17	Discussion of methodology and intro to analysis
3	SY	Jan	24	Analyses
4	SY	Jan	31	First assignment due
5	SY	Feb	7	Presentations
6	SY	Feb	14	Analysis; Final assignment for first half due at end of week
		Feb	21	<i>Reading week</i>
7	MM	Feb	28	Resource Selection Functions, RSFs. -Intro, project selection
9	MM	Mar	7	RSFs, Habitat suitability and predictions. -Start planning projects and analyses
10	MM	Mar	14	Killsite detection. -Analyses
11	MM	Mar	21	Apparent competition and endangered species. -Analyses and updates (and presentations, dependent upon students enrolled). Second assignment due
12	MM	Mar	28	Step-selection functions in ecology and conservation (student lead). -Analyses and presentations
13	MM	Apr	4	Intraspecific Conservation Units. -Analyses and presentations.
14		Apr	11	Write-up. Final assignment for second half due.